

From: [Hogle, Danielle N.](#)
To: [Krissek, Lawrence](#)
Cc: [Daniels, Charles](#); [Haddad, Deborah](#); [Vankeerbergen, Bernadette](#)
Subject: Earth Sciences 2310
Date: Wednesday, October 12, 2016 1:05:03 PM

Hi Larry,

On Wednesday, October 5th, the ASCC NMS Panel reviewed the proposal for Earth Sciences 2310. The Panel did not vote on the course. They would like the proposal being submitted to be the finalized version rather than the draft version. The Panel is requesting that the following items be addressed:

- The course and content should be developed keeping in mind the perspective audience as non-science majors taking the course for General Education credit.
 - Modify the language in the syllabus. The current language used to identify topics may be too technical for a GE course.
- Provide a GE Assessment Plan
 - Identify the GE expected learning outcomes of the GE category and map the learning outcomes to the particular lectures/exercises in which the outcome will be assessed.
- Should the recitation be 55 minutes rather than one hour? (Page 3; Proposed General Education (GE) Course)
- Provide clarification on the multiple choice tests.
 - What is the total number of questions on each test? (Three tests with 40 questions each for a total of 120 questions or 3 tests with 10 questions each for a total of 30 questions?) (Page 10; Formative Assessment)
- Recommendation: OpenStax is preferable to Physics Hypertext.
- Provide clarification on the amount of extra credit provided for the MOOC in week 4, topic 7 (Page 7).
- Provide a breakdown of assignments and the points for each assignment on the syllabus.
 - Include expectations, guidelines, and deadlines for the 2-page reports for each topic.
- The language in the syllabus appears to be more aligned with the Physical Science GE category rather than the Social Science GE category. Provide the percentage of time being spent on topics for each GE category that the course will fulfill. The tests, assignments, and lectures should be distributed proportionately to each GE category.

- If using an online test platform, how will the issue around cheating being addressed?
- There could be an issue with funding. Would the course be offered as currently proposed if funding is not provided?

I will send back the course via curriculum.osu.edu in a moment. Should you have any questions about the feedback, I would recommend contacting Professor Daniels (Chair of the ASCC NMS Panel; cc'd on this email).

Best,
Danielle

Danielle Hogle, M.A.
Program Assistant, Curriculum and Assessment
Arts and Sciences
The Ohio State University
154E Denney Hall
164 Annie & John Glenn Ave
Columbus, Ohio 43210
Phone: (614) 292-6248
Email: hogle.12@osu.edu
<http://ascas.osu.edu/>